



Individual Response Report

2018-04-04 - 2018-04-18 Report ID: MSR04733

Instructor: Vasselai,Fabricio
STATS 480 003

		SA	A	N	D	SD	NA
4	I had a strong desire to take this course.		X				
891	As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).			X			
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217	The instructor treated students with respect.	X					
431	Overall, the GSI was an excellent teacher.	X					
432	The GSI motivated me to do my best work.	X					
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1133	The GSI handled questions well.	X					
1134	The GSI seemed well prepared for each class.	X					
892	Students felt comfortable asking questions.		X				

Written Comments

1135 Please comment on the effectiveness of the GSI.

Fabricio had an 8:30 am lab session, but he still made the material fairly interesting and easy to understand. I am very glad that I had him for a GSI



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Written Comments

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Very helpful individually, but sometimes did not address the needs of the class in terms of what material we needed additional help learning.



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Written Comments

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Fabricio was the best instructor I have ever had. He always was so easy to talk to and explained everything that I asked. He was available by email and always told the class that he was willing to make time to meet if someone was struggling with homework. He always explained problems in multiple ways, and made sure that our questions were answered. He kept us updated through announcements on anything that was happening in the class. When he had multiple students struggling with a problem, he sent out accountants to the whole class just in case others had the same problem. He was honestly better than all my professors and other GSIs this semester and that I've had at Michigan.



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Written Comments

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Fabricio was very good in going over and explaining questions. He was a very enthusiastic GSI and helped make the class a more enjoyable experience.



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Written Comments

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Fabricio was the best part of this course. I'm convinced that he is what made surviving this course doable and bearable. He seemed to genuinely care about students' success and wellbeing, and definitely argued to the primary instructor on behalf of the students (even if those arguments fell on deaf ears). His passion for statistics and for learning really showed, and his lab section was the only portion of this class where I may have actually learned something.



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Written Comments

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I think Fabricio is one of the best GSIs in the statistics department, however I have expressed this in other reviews of statistics labs this semester, I feel as if there is a issue with how in general statistics labs are run and it causes overall confusion and bores students. This is nothing against any GSI I feel many of them are caught in a system that doesn't allow them to properly engage students in the subjects they are studying and presenting and instead are forced to present material in such a way as they seem to be basically reciting code back to students. I also wish that for an upper level statistics class that the students didn't have to wake up before 8:30 AM it just isn't really that fun for graduating seniors to be up that early. Anyways Fabricio is awesome have him teach all the stats labs and I'd show up.



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Written Comments

1135 Please comment on the effectiveness of the GSI.

Fabricio is a very genuine and understanding GSI- I actually switched to the 8:30am section because I liked his teaching style so much! It's clear that he cares about his students and tailors his class heavily toward what we need help on, and he also puts a lot of weight on what we would be using in the real world.



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Written Comments

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I don't know how to express how absolutely WONDERFUL and AMAZING this GSI was. BEST GSI I HAVE EVER HAD. He was extremely knowledgeable, helpful, and kind. Everything I learned in this class was from attending his lab or his office hours. I learned very very little in lecture. I learned SO much from him about stats and R coding. In lab he would go over problems so you would learn how to solve the problems but as he went over problems he also clearly and concisely in layman's terms explained the concepts and the reasoning behind each part of a formula. He would always go slowly and step by step when he explained things and he drew drawings that made it easier to understand how the problems and concepts worked. He would also go step by step through R code so we could understand what was happening. He was so happy to answer questions and spend time going over concepts in office hours. He sent out his own evaluations each week to improve and to make sure we could understand his English (I could understand him perfectly-he had no reason to worry). He graded homework fairly and ALWAYS wrote a ton of helpful/constructive comments EVEN ON UNGRADED HOMEWORK! I learned so much from homework because he wrote kind yet helpful comments. If you did something well he would say so which made you feel good but when you messed up he would write where you went wrong in a kind yet helpful way. He clearly spent a LOT of time on grading our assignments and it was much appreciated. He returned homework always one week after we turned it in which was such a fast turnaround. He gave great advice for projects and even just about the field of statistics in general. You could talk to him about anything in stats and ask stupid questions without feeling stupid. I can't stress enough how knowledgeable yet helpful he was. It is one thing to understand coding and difficult stats concepts but it is another thing to be able to explain those tricky concepts/coding to others in a way that they can understand if they have no previous knowledge and HE HAS THIS GIFT. He is an amazing teacher. He was always just so happy to work with us and explain things. I learned so so much thanks to him. He also just understood what it was like to take this class. He understood where and how we would find things tricky and he would express that to us. He knew lecture could be hard to understand. He knew that R code could seem scary but explained that it's really there to be a tool to make solving the problems quicker. He told us never to let R get in the way of solving a problem because it's a tool and to not get scared during lecture when complicated R was being used-to just try and follow the concepts. This advice turned out to be so helpful when I attended lectures. Again just to reiterate he is the absolute best teacher/instructor/GSI I have ever had at this school and probably ever in life-no exaggeration.



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Fabricio sympathized with us during the frustrating moments of the course, and he made legitimate efforts to pass our concerns with the class on to Walter (the professor).

He was dedicated to our success. He seems like a pretty busy guy, but he'd always offer to meet with you outside of class/office hours if you needed him.

He constantly sought to improve. He would send out a weekly survey requesting feedback on his teaching skills.

My only feedback is that it would have been helpful to have more time to digest homework solutions during class. Also, I'm interested in the paper-and-pencil solutions, but we would sometimes only learn how to complete the problem in R.



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